

Hundred chart jigsaw

Purpose

To strengthen students' understanding of counting forwards and backwards by tens and ones, on and off the decade

Outcomes

NS2.1 Counts, orders, reads and records numbers up to four digits

MA1- 4NA, MA2-4NA

Framework reference

To move students to PV Level 1

Materials

Missing numbers notebook:

www.curriculumsupport.education.nsw.gov.au/connected/resources/s2/index.htm

Hundred chart jigsaws BLM

Blank *hundred chart* BLM (optional)

Activity outline

Open the notebook to page two and explain to the students that this is a hundred chart which has been cut into jigsaw pieces.

Focus the students' attention to one of the jigsaw pieces. Select some students to explain how they would identify the missing numbers and write the numbers in using the black pen.

Show the students how to group the completed puzzle piece so that the written numbers are linked to the jigsaw piece on the IWB.

Have the students fill in the missing numbers to complete the remaining puzzle pieces. As each puzzle piece is completed, have the students group all of its elements.

When all of the puzzle pieces are completed, have the students put them together to form a *hundred chart*.

Have the students check that the numbers on the chart are correct.

As a follow-up activity the students could work in pairs with a copy of the *Hundred chart jigsaw* BLM. Have the students arrange the jigsaw pieces to form a completed jigsaw. Some students may require the *blank hundred chart* BLM to assist them in completing the jigsaw.

Hundred chart jigsaw

				5					10
	12							19	
21			24		26				
	32					37			
			44					49	
		53			56		58		
61			64						
			74				78		
81							88		90
		93			96				100

Blank hundred chart

